School of Education and Professional Studies Conceptual Framework Outline

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| **1.0** | **A Well-Educated Citizen:** | |
|  | 1.1 | critically analyzes and solves problems; |
|  | 1.2 | organizes thought and communicates effectively; |
|  | 1.3 | understands history and our social and political institutions; |
|  | 1.4 | understands and respects other cultures and our intercultural world; |
|  | 1.5 | understands the impact of science and technology on our lives; |
|  | 1.6 | appropriately uses technology; |
|  | 1.7 | has experience creating and appreciating the arts; and, |
|  | 1.8 | models the skills, attitudes, and values of inquiry appropriate to their discipline. |

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| **2.0** | **A Reflective Practitioner:** | |
|  | 2.1 | models inquiry, practice, and reflection; |
|  | 2.2 | effectively uses research-based models of curriculum, instruction, and assessment; |
|  | 2.3 | meets the diverse learning needs of students; |
|  | 2.4 | applies knowledge of local, state, and national standards; |
|  | 2.5 | effectively uses instructional and assistive technology; |
|  | 2.6 | promotes inquiry, critical thinking, and problem solving; |
|  | 2.7 | creates positive learning environments for all students; |
|  | 2.8 | uses research, reflection and discourse throughout their careers; and, |
|  | 2.9 | is prepared to become an instructional leader. |

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| **3.0** | **A Principled Educator:** | |
|  | 3.1 | behaves in a professional manner; |
|  | 3.2 | maintains a high level of competence and integrity in his/her practice; |
|  | 3.3 | is willing to take risks, be flexible, and show comfort with uncertainty; |
|  | 3.4 | works well with others; |
|  | 3.5 | takes responsibility for his/her own actions; |
|  | 3.6 | recognizes and respects his/her own diversity and that of others; and, |
|  | 3.7 | fosters positive relationships with students, parents, administrators, colleagues, and agencies in the community to support student learning and well being. |