SUNY Potsdam ICT Program Dispositions

1) Has a Connoisseurial Attitude about Educational Technology  
1.1. Has enthusiasm for using technology  
1.2. Seeks to be innovative in the application of technology  
1.3. Is committed to lifelong learning  
1.4. Engages in professional discourse about Educational Technology  
1.5. Appreciates potential limitations when implementing technology  
1.6. Values critical thinking

2) Values core concepts in the discipline of Educational Technology  
2.1. Realizes that Ed Tech is not a set body of facts, but is complex and ever evolving  
2.2. Appreciates the value of different teaching and learning strategies  
2.3. Encourages multiple modes of communication  
2.4. Recognizes the value of intrinsic motivation to student learning  
2.5. Understands the importance of Problem Solving

3) Respects and appreciates human diversity  
3.1. Is sensitive to community and cultural norms  
3.2. Accommodates students’ individual needs  
3.3. Knows the importance of analyzing individual learners as part of the instructional design process  
3.4 Appreciates and understands principles of Universal Design for Learning (UDL) and Assistive Technology

4) Willing to be flexible and show comfort with uncertainty  
4.1. Adjusts instruction based on environmental factors and available resources.  
4.2. Tailors instruction to characteristics of individual learners  
4.3 Adapts to complex learning environments  
4.4 Embraces challenging problems  
4.5 Adjusts instruction based on

5) Willing to work with other professionals to improve the overall learning environment  
5.1. Values planning as a collegial activity  
5.2. Values engaging in and supporting appropriate professional practice for self & colleagues  
5.3. Seeks out, accepts, and acts upon constructive suggestions  
5.4. Fosters a positive attitude towards the use of technology in schools.