School of Education and Professional Studies Conceptual Framework Outline

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| **1.0**  | **A Well-Educated Citizen:**  |
|    | 1.1  | critically analyzes and solves problems;  |
|    | 1.2  | organizes thought and communicates effectively;  |
|    | 1.3  | understands history and our social and political institutions;  |
|    | 1.4  | understands and respects other cultures and our intercultural world;  |
|    | 1.5  | understands the impact of science and technology on our lives;  |
|    | 1.6  | appropriately uses technology;  |
|    | 1.7  | has experience creating and appreciating the arts; and,  |
|    | 1.8  | models the skills, attitudes, and values of inquiry appropriate to their discipline.  |

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| **2.0**  | **A Reflective Practitioner:**  |
|    | 2.1  | models inquiry, practice, and reflection;  |
|    | 2.2  | effectively uses research-based models of curriculum, instruction, and assessment;  |
|    | 2.3  | meets the diverse learning needs of students;  |
|    | 2.4  | applies knowledge of local, state, and national standards;  |
|    | 2.5  | effectively uses instructional and assistive technology;  |
|    | 2.6  | promotes inquiry, critical thinking, and problem solving;  |
|    | 2.7  | creates positive learning environments for all students;  |
|    | 2.8  | uses research, reflection and discourse throughout their careers; and,  |
|    | 2.9  | is prepared to become an instructional leader.  |

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| **3.0**  | **A Principled Educator:**  |
|    | 3.1  | behaves in a professional manner;  |
|    | 3.2  | maintains a high level of competence and integrity in his/her practice;  |
|    | 3.3  | is willing to take risks, be flexible, and show comfort with uncertainty;  |
|    | 3.4  | works well with others;  |
|    | 3.5  | takes responsibility for his/her own actions;  |
|    | 3.6  | recognizes and respects his/her own diversity and that of others; and,  |
|    | 3.7  | fosters positive relationships with students, parents, administrators, colleagues, and agencies in the community to support student learning and well being. |