

Assessment 8
Final Project
Technology Infused Strategic Plan

The final project will be a technology plan that will be created for a classroom, grade level or individual school. The focus will be to prepare a comprehensive plan that will be presented to a board of education to either enhance or replace existing infrastructure. Hardware and software technologies must be addressed as well as training for students, teachers, administrators and an external audience (PTO, Board members, the general public). The final deliverable will be a paper, based in current research that outlines the plan as well as the presentation. Equitable access must be addressed, as well as assistive technologies. ISTE standards addressed in this project will include: Standard 2: Digital-Age Learning Culture, Standard 3 Teaching, Learning, and the Curriculum Standard 4: Systemic Improvement, Standard 5: Digital Citizenship and Standard 6: Content Knowledge and Professional Growth.

Activity	1	2	3	4
Technology Infused Strategic Plan	Minimal attempt, incomplete, does not meet deadlines	Lacks depth, meets all components at a basic level	Shows a thorough understanding of all components. Uses technology correctly	Meets all requirements, exhibits the ability to use and coach technology.
Research is evident through the citations and supporting materials evidenced in the final paper and the presentation overview.. Element 5.1, 2.3 ISTE				
An overall vision of the scope is developed. Evidence of design and program evaluation are addressed. Global best practices and inclusion of collaboration are evident. Element 1.1, 1.2, 3.1, 4.1, 4.5 ISTE				

Activity	1	2	3	4
Needs assessment is conducted with a before and after scenario set. Strategies are included that include equitable access and accessibility. Element 5.1, 6.2 ISTE				
Costs and justifications are evident based on research. 1.3,6.1, 3.4 ISTE				
Funding strategies, shared services and grant opportunities are evident. Element 6.3, 4.1, 4.2 ,1.3 ISTE				
An implementation plan is included, Element 1.3,4.1,4.2,4.3,4.4,4.5 ISTE				
Evidence of digital-age communication and collaboration tools for addressing global and cultural related projects are included. Element 3.1,5.4, 3.4 ISTE				
Staff and student training on the Safe, Health, Legal and Ethical use are addressed in educational settings and in policy. Inclusion of diversity, cultural understanding, DASA Act and global awareness have been addressed. Element 5.2,5.3 ISTE				

Activity	1	2	3	4
<p>Completed plan exhibits creating professional development opportunities for the expansion of unique digital learning environments including classroom management. Element 5.3, 3.1</p>				
<p>Completed plan is professionally created and submitted on time, with ancillary support materials. Element 6.3, 4.3,4.4 ISTE</p>				