

Assessment 7  
Assistive Technology Project

This project is a collaborative effort to produce several deliverables to show competence in research, planning and delivery of real world simulations related to meeting special needs of students and/or workers. Each student group will prepare a simulated scenario of a special circumstance that will require a school, business or organization to address accommodations for a specific individual. Adherence to ADA and state regulations will also be included. The components that will be used to show competence will be a research paper, interactive presentation and a video. Students will prepare all projects with the culminating experience presenting to fellow classmates. The presentation will also be set with the audience simulating an external audience. The presentation will have to identify that audience. ISTE standards addressed in this project will include: Standard 3 Teaching, Learning, and the Curriculum Standard 4: Systemic Improvement, Standard 5: Digital Citizenship and Standard 6: Content Knowledge and Professional Growth.

Activity	1	2	3	4
<b>Research Paper</b>	Minimal attempt, incomplete, does not meet deadlines	Lacks depth, meets all components at a basic level	Shows a thorough understanding of all components. Uses technology correctly	Meets all requirements, exhibits the ability to use and coach technology.

Activity	1	2	3	4
<p>Evidence has been provided to show collaboration.            Communication will be evidenced with the student group and made available to parents and community members.            Self-reporting of use of collaboration software.            Sharing with outside audiences will also be evident. Ex. Google Drive, Drop Box, Skype            Element 6.2.3.3,3.7            ISTE</p>			x	xxxx
<p>Scenario created shows real world application and realistic environmental concerns.            Communication with all stakeholders (parents, community, supervisors) will be prepared for and evidenced with supporting materials            Element 6.3, 3.4, 1.1, 2.3            ISTE</p>				xxxxx

Activity	1	2	3	4
<p>Hardware solutions are complete with descriptions, pricing, and implementation strategies. Equitable, emerging and adaptive technologies are evident. Element 6.1, 3.4, 5.1 ISTE</p>				xxxxx
<p>Software solutions are complete with descriptions, pricing, and implementation strategies. Equitable and adaptive technologies are evident. Element 6.1, 3.4 ISTE</p>			x	xxxx
<p>Paper is free from typographical errors and grammar mistakes, citations are used. Element 6.1, 7.5 ISTE</p>			x	xxxx
<p><b>Interactive PowerPoint</b></p>				
<p>Presentation shows correlations to research and summarizes findings, Element 5.1 ISTE</p>				xxxxx
<p>Proper professional development of message design is incorporated into presentation. Element 5.1 ISTE</p>			x	xxxx

Activity	1	2	3	4
Fonts, Graphics and media are correctly included. Typographical and grammatical errors are not present.				XXXXXX
Hyperlinks within the presentation and to global resources are included. Element 5.3, 7.9 ISTE				XXXXXX
Animations, and transitions are used.				XXXXXX
Information and resources are properly cited, Element 6.1 ISTE				XXXXXX
<b>Video</b>				
Storyboarding and collaboration have been demonstrated. Element 4.4, 4.5 ISTE			x	XXXX
Creative setting and equipment have been secured. Element 4.5 ISTE			x	XXXX
Video editing is present including titles and credits. Element 6.2 ISTE				XXXXXX
Graphics, screen captures, and music support the message and research.				XXXXXX

Activity	1	2	3	4
Video is uploaded and made available to a global audience using online services (YouTube). Element 5.3 ISTE				