

Salmon River Secondary School

Teacher: E.S. Sharlow

Date: October 1-5, 2018

Class: US History

Periods: 2,4,7,8

**STANDARD 1**

**The causes of the American Revolution, the ideas and interests involved in forging the revolutionary movement, and the reasons for the American victory.**

**Standard 1A** The student understands the causes of the American Revolution.

**Standard 1B** The student understands the principles articulated in the Declaration of Independence.

**Standard 1C** The student understands the factors affecting the course of the war and contributing to the American victory.

**Objectives:**

The student will:

- understand the causes of the American Revolution.
- understand the principles articulated in the Declaration of Independence.
- understand the factors affecting the course of the war and contributing to the American victory.

**Background:**

Students are starting their study of US History and Government and will be building facts to relate to the US as a nation.

**Learning Activities:**

Monday	Tuesday	Wednesday	Thursday	Friday
Revolutionary War notes	Declaration of Ind.  Create your own Declaration	Strengths/Weaknesses notes	Test	Video Log Constitution.

**Evaluation:**

**SS 1** *Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.*

- analyze the development of American culture, explaining how ideas, values, beliefs, and traditions have changed over time and how they unite all Americans
- research and analyze the major themes and developments in New York State and United States history (e.g., colonization

**Teacher Notes:**